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功能学具



学生之家

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“1+1”手册

写作手册

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96.80元

高中英语

必修第三册 RJ

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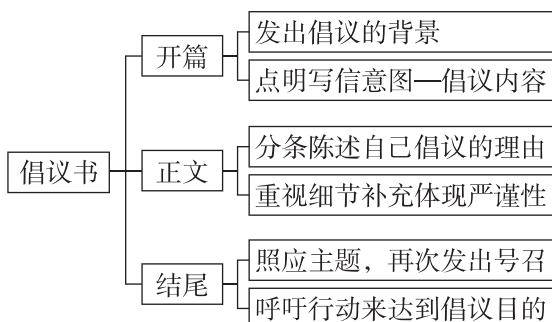
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第一部分 应用文写作

考点 12 倡议书

一、文章结构



二、素材积累

I. 倡议书的相关词汇和短语

(一) 引出倡议目的

- ① in an effort to 为了
- ② with the intention of 目的在于
- ③ aiming to 旨在
- ④ for the purpose of 为了……

(二) 描述问题严重性

- ① be of great concern 极为担忧
- ② pose a serious threat to 对……构成严重威胁
- ③ be in a critical state 处于危急状态
- ④ cause great damage to 对……造成巨大破坏

(三) 提出具体行动建议

- ① take action/measures/steps 采取行动/措施
- ② make efforts 努力
- ③ do one's part 尽自己的一份力
- ④ play an active role 发挥积极作用
- ⑤ raise awareness 提高意识
- ⑥ set an example 树立榜样
- ⑦ contribute to 为……做出贡献
- ⑧ make a difference to 对……产生影响
- ⑨ with our joint efforts 在我们的共同努力下
- ⑩ put...into action 付诸行动

(四) 表达呼吁与期望

- ① let's work together 让我们共同努力
- ② it's high time we... 是我们……的时候了
- ③ we should take responsibility for 我们应该对……负责
- ④ appeal to everyone to 呼吁每个人……

⑤ only by...can we... 只有通过……我们才能……

⑥ hope for a better future 期待更美好的未来

II. 模板佳句

第一段: 倡议背景 + 发出倡议主题

① I'm writing to you to **appeal to everyone to** recycle second-hand textbooks.

我写信给你, 呼吁大家回收二手教科书。

② I'm writing to **call on everyone to** fight against wasting food and save food.

我写信呼吁大家反对浪费食物, 节约食物。

③ **In an effort to** ease the present serious situation, all students had better do as follows. 为了缓解当前的严峻形势, 所有学生最好采取以下措施。

④ With World Wildlife Day approaching, I'd like to **call on everyone to** preserve wild animals.

随着世界野生动物日的临近, 我想呼吁大家保护野生动物。

第二段: 倡议书的具体内容和相应的理由或措施

① We can **hand out leaflets to call on more people to** protect the ocean.

我们可以散发传单, 呼吁更多的人保护海洋。

② If we can change our way of life, we can **make a big difference to** the earth.

如果我们能改变我们的生活方式, 我们就能对地球产生巨大的影响。

③ As is known to all, wild animals **play an important role in** the ecosystem, but they are facing extinction at present.

众所周知, 野生动物在生态系统中起着重要作用, 但目前正面临灭绝。

④ Firstly, **sticking to** walking to school or taking public transportation is **a good choice to** reduce carbon dioxide.

首先, 坚持步行上学或乘坐公共交通是减少二氧化碳排放的好选择。

第三段:发出积极呼吁或真诚建议

①Effective **measures should be taken** before things get worse.

在事态恶化之前,(我们)应采取有效措施。

②Let's **take action** right now! I'm convinced our efforts will eventually pay off.

让我们马上行动起来!我相信我们的努力最终会得到回报。

③I am convinced that, **with our joint efforts**, the phenomenon of wasting food will disappear. 我相信,在我们的共同努力下,浪费食物的现象将会消失。

④Let's **join hands and take action** immediately. Don't let our tears be the last drop of water in the world.

让我们携手并进,立即采取行动。不要让我们的眼泪成为世界上最后一滴水。

⑤So I'm here again to **appeal to all of us** to preserve wild animals. If everyone **contributes to** preserving wild animals, the world will become more beautiful!

所以我再次呼吁大家保护野生动物。如果每个人都为保护野生动物做出贡献,世界将变得更加美丽!

三、范文背诵

假定你是学校环境保护社团负责人李华,你关注到当前地球生态环境正面临严重危机。请你以社团名义给全体社团成员写一封倡议书,呼吁大家共同参与环境保护。内容如下:

1. 环境问题;
2. 合理的建议。

注意:写作词数应为80个左右。

【参考范文】

Protect our planet

Our planet is currently facing serious environmental problems. Due to pollution, deforestation, and excessive use of plastic, our ecosystems are being damaged. So I'm writing to **call on everyone to ease the serious situation**.

As members of our club, **it's high time that** we should **take action**. Firstly, we can

launch awareness campaigns through posters and **hand out leaflets to** educate others about the crisis. Furthermore, we can organize a campus clean-up day every month to collect trash and **put** garbage classification **into action**.

Remember, **every small effort matters!** So I'm here again to **appeal to** all of us to protect our only home—Earth. If everyone **contributes to** it, we can make our school and community greener and more beautiful!

The Environmental Protection Club

四、范文填空

你校将以六月八日世界海洋日为主题,举办英语征文比赛,请你写一篇倡议书。内容包括:

1. 海洋的重要性;
2. 保护海洋的倡议。

注意:词数80个左右。

1. _____ (当谈到海洋时), its pollution is becoming more and more serious. World Oceans Day, 2. _____ (适逢6月8日), is aimed at 3. _____ (提高对海洋保护的意识).

The ocean 4. _____ (在我们的世界中发挥着关键作用). 5. _____

(海洋不仅为我们提供了足够的食物), but also it maintains the balance of nature. Thus, it is imperative to protect the ocean. First of all, 6. _____

(我们所能做的) is place importance on our daily actions. For example, garbage can't be thrown into the ocean. What's more, we can also hand out leaflets to call on more people to protect the ocean. The more people are involved, 7. _____ (海洋环境越好).

All in all, it is high time 8. _____ (我们致力于保护海洋). To protect the ocean is to protect ourselves.

第二部分 读后续写

12. 动作描写——头部动作

一、高频语块

shake one's head	摇头	drop/lower/bend/bow one's head	低头
nod one's head	点头	rest one's head on/against	把头靠在……上面
raise/lift one's head	抬起头	bury one's head in one's hands	把头埋在某人手中
turn/twist one's head	扭头,转头	scratch one's head	挠了挠头
put/hold one's head in one's hands	双手抱头	clear one's head	清醒一下头脑
stick one's head out	探出头	stroke one's head	摸了摸头
pat one's head	拍一拍头	one's head droops	耷拉着脑袋
one's head spins	天旋地转	tilt one's head	歪着脑袋

二、佳句赏析

1. She **hung her head**, not sure how to reply. 她垂下头,不确定该如何回答。
2. They **nodded their heads** in agreement. 他们点头同意。
3. "That's incredible!" he said, **shaking his head** in disbelief. "简直难以置信!"他一边说,一边不相信地摇着头。
4. He **scratched his head**, not understanding a word. 他挠了挠头,一个字也不懂。
5. She **buried her head** in the pillow. 她把头埋进枕头里。
6. She **rested her head on** his shoulder. 她将头靠在他的肩膀上。
7. **His head drooped**, and tears fell onto his lap. 他耷拉着脑袋,眼泪滴落在大腿上。
8. My mother **tilted her head** and smiled. 我妈妈歪着头笑了。
9. He **held his head in his hands**, greatly annoyed. 他双手抱头,苦恼不已。
10. I decided to go for a walk to **clear my head**. 我决定出去走走,清醒下头脑。
11. He could feel his **head spinning** after only one drink. 才喝一杯,他就感到天旋地转。

12. She **lifted her head** to gaze at him. 她抬头注视着他。

13. He **patted my head** affectionately. 他慈爱地拍了拍我的头。

14. He **twisted his head** slightly, and looked up at her. 他微微扭过头,抬眼看着她。

15. Clara **stuck her head out** around the door to see who was there. 克拉拉从门后探出头来看看是谁。

三、语段赏析

After getting his maths test paper back, Tom **dropped his head**, staring at the disappointing grade. He **put his head in his hands**, feeling frustrated. Just then, his best friend, Jack, walked over and **patted his head gently**. "Don't be too hard on yourself," Jack said. Tom slowly **lifted his head** and saw Jack nodding encouragingly. With a deep breath, Tom decided to work harder next time.

汤姆拿回数学试卷后,低下头盯着那个令人失望的分数。他双手抱头,感到沮丧不已。就在这时,他最好的朋友杰克走过来,轻轻拍了拍他的头。“别对自己太苛刻,”杰克说。汤姆慢慢抬起头,看到杰克正鼓励地点着头。他深吸一口气,决定下次要更加努力。

四、语段填空

把下面的语篇补充完整。

At the school science festival, Alex's robot suddenly stopped moving halfway through the obstacle course. 1. _____ (他耷拉着脑袋) as he heard disappointed whispers from the audience. 2. _____ (双手颤抖; with 复合结构), he 3. _____ (双手抱头), desperately trying to think of a solution. Just then, his teammate Max rushed over and tapped his shoulder. "Remember the backup code?" Max said. Alex

4. _____ (抬起头), 5. _____ (睁大了眼睛; 独立主格结构). Quickly 6. _____ (挠了挠头) to recall the details, he connected his tablet to the robot. When the robot finally started moving again, the crowd leaned forward, their heads tilted in anticipation. 7. _____ (如释重负), Alex watched as his creation successfully completed the course, proving perseverance could overcome any glitch.

13. 动作描写——面部动作

一、高频语块

frown	皱眉	raise one's chin	抬起下巴
raise one's eyebrows	扬起眉毛	cock one's ear/pick up one's ears	竖起耳朵
make a face	做鬼脸	pinch one's nose in disgust	厌恶地捏住鼻子
cover one's ears	捂住耳朵	blow one's nose	擤鼻子
tighten one's jaw	咬紧牙关	stick out one's tongue	吐舌头
wink at sb	对某人使眼色	show a poker face	面无表情
flush	脸红	one's cheeks burn	面颊发烫

二、佳句赏析

1. Her cheeks burned with shame when the teacher called out her mistake in front of the whole class.

老师当着全班同学的面指出她的错误时,她羞得脸颊发烫。

2. She frowned when she saw the messy room, clearly unhappy with what she had just walked into.

她看到那间乱糟糟的房间时皱起了眉头,显然对刚走进的屋子的景象很不满意。

3. He raised his chin slightly, showing that he was not going to back down no matter what happened.

他微微扬起下巴,表明无论发生什么,他都不会退缩。

4. Her eyes widened and her eyebrows shot

up in surprise when she heard the unexpected news.

当她听到这个出人意料的消息时,眼睛睁大了,眉毛也扬了起来。

5. The moment she mentioned the word "surprise", he cocked his ear and listened more carefully.

她一提到“惊喜”这个词,他就竖起耳朵,听得更仔细了。

6. While the teacher was writing on the blackboard, the boy behind quietly made a funny face at his classmate.

老师在黑板上写字时,坐在后面的那个男孩悄悄地对着同学做了个鬼脸。

7. As soon as she opened the lunch box, she pinched her nose in disgust—it smelled terrible.